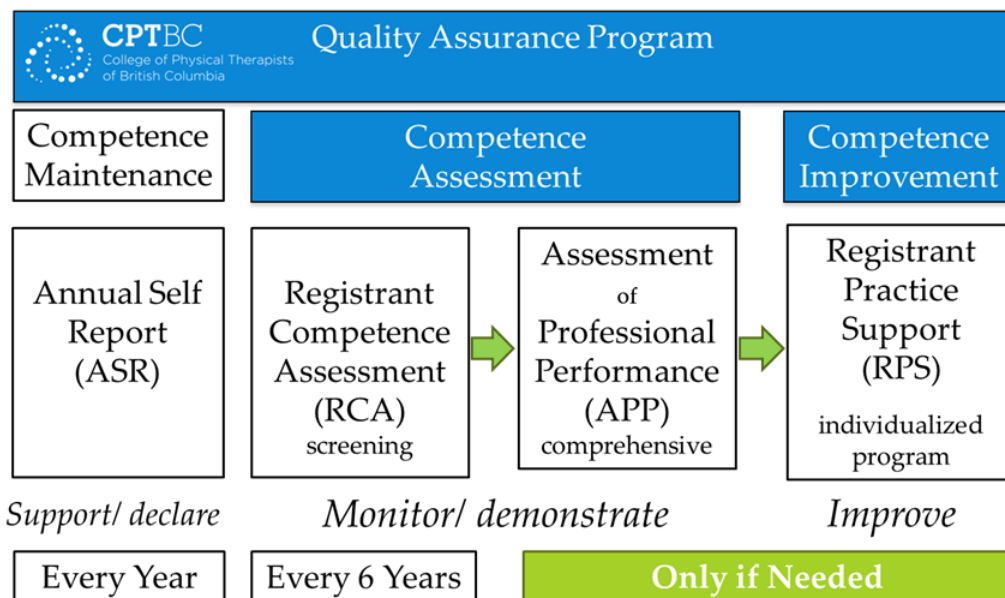


APP RPS Registrant Survey 2017

As part of a larger process of registrant engagement on the Quality Assurance Program, the College conducted an online survey of registrants from January 10 to 25, 2017. Page 1 consists of the information provided in the preamble to the survey. The remaining pages show the results for each question. Questions and comments can be emailed to gap@cptbc.org.

Plans and details are being reviewed on the steps that should take place for registrants who do not meet standard on the retake of the Registrant Competence Assessment (RCA). Your feedback at this point in the process will be very helpful in designing a program that is created by registrants, for registrants. The broad framework consists of the following

1. Registrants who don't meet standard on the RCA retake (scheduled roughly 5-6 months after the main exam session) will be required to participate in an assessment of professional performance (APP).
2. The APP will be one-on-one, conducted by an assessor appointed by the College, using methods agreed with the registrant (e.g. chart stimulated recall), and compared to the *Essential Competency Profile for Physiotherapists in Canada*, which is the standard for the RCA.
3. The Quality Assurance Committee will review the assessor's report and determine if there are deficiencies in the registrant's practice. If there are no deficiencies, nothing further is required of the registrant.
4. If there are deficiencies, the Committee will recommend that the registrant undergo remediation, which the College is calling Registrant Practice Support (RPS).
5. RPS will be an individualized learning plan (goals, activities and timeline) to address the deficiencies.



1) The assessor will be a registrant who meets criteria established by the College that are necessary for the role. What should the role of the assessor be? (Select as many as apply)

Respondents: 481

Choice	Percentage	Count	
Conduct assessment	79.83%	384	
Support development of learning plan (e.g. identifying resources and activities; writing SMART goals)	75.68%	364	
Support implementation of learning plan (e.g. mentoring, checking progress periodically)	66.53%	320	
I don't know	5.61%	27	






2) The Assessment of Professional Performance will be a more comprehensive assessment of a registrant's performance in order to allow accurate identification of practice deficiencies if they exist. How much time should the registrant be expected to invest in the Assessment of Professional Performance?

Respondents: 474

Choice	Percentage	Count	
3 hours or less	43.46%	206	
4 - 6 hours	38.61%	183	
7 - 9 hours	10.76%	51	
10 hours or more	7.17%	34	

3) How should an assessor be compensated by the College for their time spent, per registrant?

Respondents: 473

Choice	Percentage	Count	
The College shouldn't compensate the assessor; it is the registrant's responsibility.	10.36%	49	
For the time required to conduct the Assessment of Professional Performance initially and again at the end of the Registrant Practice Support program.	17.12%	81	
For the time required to conduct the Assessment of Professional Performance initially and again at the end of the Registrant Practice Support program, plus a maximum of 3 hours of support for the registrant's learning plan.	29.60%	140	
For the time required to conduct the Assessment of Professional Performance initially and again at the end of the Registrant Practice Support program, plus a maximum of 5 hours of support for the registrant's learning plan.	30.23%	143	
For the time required to conduct the Assessment of Professional Performance initially and again at the end of the Registrant Practice Support program, plus unlimited hours of support for the registrant's learning plan.	12.68%	60	

4) Remediation will be guided by a learning plan the registrant develops to address any deficiencies identified by the Quality Assurance Committee. How long should a registrant be able to participate in remediation before being expected to demonstrate competence in deficient areas?

Respondents: 477

Choice	Percentage	Count	
3 months	32.29%	154	
6 months	50.31%	240	
9 months	4.19%	20	
12 months	13.21%	63	

5) What is the role of the Quality Assurance Committee in the Assessment of Professional Performance/Registrant Practice Support? (Select as many as apply)

Respondents: 447

Choice	Percentage	Count	
Make decisions about individual registrants based on information from assessors and the registrants themselves	67.56%	302	
Refer registrants to the Inquiry Committee if registrants demonstrate professional incompetence	59.51%	266	
Determine the length of time individuals require for remediation	39.60%	177	
Review learning plans	52.57%	235	
Approve learning plans	50.56%	226	
Assign assessors to individual registrants	66.89%	299	
I don't know	15.21%	68	
Other	1.57%	7	

Responses to supplemental question under 'Other' included suggestions that the QAC ensure due process is followed including an appeals process (n=4) and that the QAC mediate in the event of a disagreement (n=1).

6) At the end of the remediation process (Registrant Practice Support), what do you think are the behaviours/actions/practices an assessor might identify that pose a risk to the public and are therefore cause for the Quality Assurance Committee to refer the registrant to the Inquiry Committee? (Select as many as apply)

Respondents: 448

Choice	Percentage	Count	
Lack of attention to or ignorance of contraindications	87.95%	394	
Lack of attention to safety or hygiene that places the patient's health at risk	86.83%	389	
Lack of adherence to Practice Standards	82.14%	368	
Practicing outside the scope of physical therapy	84.82%	380	
Practicing beyond one's own competence	79.24%	355	
Violating Code of Ethics	87.95%	394	
Violating Business Practices	65.40%	293	
Violating the Health Professions Act	81.03%	363	
I don't know	4.69%	21	
Other	1.79%	8	

Responses to supplemental question under 'Other' included the need to consider the severity of and the rationale for the observed behaviours (n=2), practice not being evidence-based (n=1), and a lack of intention to change (n=1).

7) Does the process for the Assessment of Professional Performance and Registrant Practice Support look fair to registrants?

Respondents: 434

Choice	Percentage	Count	
Yes	83.87%	364	
No	16.13%	70	

If a respondent selected 'No', they were asked a supplemental question: What would be more fair? Responses included specific suggestions for methods used in APP (n=7), ensuring the objectivity of the assessor (n=5), and specific suggestions for RPS (n=2). Responses that did not provide suggestions about the APP included suggestions about the RCA (n=39), concern that assessment should reflect practice (n=10), and don't know or unclear responses (n=10).

8) Does the process do enough to protect the public?

Respondents: 439

Choice	Percentage	Count
Yes	91.34%	401
No	8.66%	38

If a respondent selected 'No' they were asked a supplemental question: What would you change? Responses included regulate additional certifications, having an oral exam, and comments on the RCA not protecting the public but CE credits would.

9) Where do you work?

Respondents: 443

Choice	Percentage	Count
North	4.97%	22
Thompson Okanagan	14.22%	63
Kootenay Rockies	7.22%	32
Vancouver Island	21.22%	94
Metro Vancouver	50.34%	223
In Canada, outside British Columbia	0.90%	4
Outside of Canada	1.13%	5

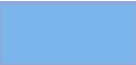
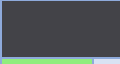


10) Are you

Respondents: 442

Choice	Percentage	Count
Female	71.95%	318
Male	28.05%	124








11) What is your age group?

Respondents: 442

Choice	Percentage	Count	
40 years old or younger	38.01%	168	
41 to 55 years old	34.84%	154	
56 to 69 years old	26.02%	115	
70 years old or older	1.13%	5	

12) What is your practice setting (if you have more than one workplace please consider your primary workplace when selecting)?

Respondents: 442

Choice	Percentage	Count	
Facility – in-patient	22.40%	99	
Facility – out-patient	14.71%	65	
Clinic	41.18%	182	
Community (including schools, client homes)	15.38%	68	
University/college	1.81%	8	
Industry	0.23%	1	
Other	4.30%	19	

13) In the future, how would you like to receive information about the development and implementation of registrant practice support? (Select as many as apply)

Respondents: 440

Choice	Percentage	Count	
College newsletter	52.50%	231	
College website	30.45%	134	
Email	89.32%	393	
AGM	9.09%	40	
Town hall meeting	5.23%	23	
Social media	5.45%	24	
Other	0.45%	2	